



COACHING FOR IMPACT: Supporting Resources

Coaching pledge:

<https://www.gov.uk/guidance/women-leading-in-education-become-a-coach>

<https://www.tscouncil.org.uk/women-leading-in-education-coaching-pledge/>

About coaching

<https://www.cipd.co.uk/hr-resources/factsheets/coaching-mentoring.aspx>

<https://hbr.org/2009/01/what-can-coaches-do-for-you>

Ending a coaching relationship

<https://coachcampus.com/coach-portfolios/research-papers/jeff-anderson-letting-go/>

Coaching supervision

<http://coachingsupervisionacademy.com/what-is-coaching-supervision/>

The coaching conversation

<https://www.davidclutterbuckpartnership.com/wp-content/uploads/Seven-coaching-conversations.pdf>

<https://www.youtube.com/watch?v=guclKsL-JbY>

NCTL Mentoring and Coaching: Core Skills

<https://nationalcollege.org.uk/transfer/open/mentoring-and-coaching-core-skills/mccore-s01/mccore-s01-t01/front-cover.html>

NCTL Mentoring and Coaching Advanced Skills

<https://nationalcollege.org.uk/transfer/open/mentoring-and-coaching-advanced-skills/mcadv-s01/mcadv-s01-t01/front-cover.html>

Active listening

<https://www.youtube.com/watch?v=4VOubVB4CTU>

Powerful questions

<https://www.davidclutterbuckpartnership.com/what-makes-a-powerful-question/>

Committing to action

<http://www.mattsomers.com/what-is-your-commitment-to-this-course-of-action-on-a-scale-of-1-10/>

Review and closing

<https://www.davidclutterbuckpartnership.com/when-does-a-coaching-assignment-really-end/>